**Target both the content and English- language development in every activity.** PCF, Vol. 1, p. 192

What content are you targeting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Story/Book:** |
|  | Strategies for **Beginning** | Strategies for **Middle** | Strategies for **Later** |
| Day 1: * Introduce in home language
* Point out key vocabulary in English and home language
 |  |  |  |
| Day 2* Revisit book in English
* Use Total Body Response to revisit vocabulary
* Summarize key points with visual cue
 |  |  |  |
| Day 3* Provide environment invitation to revisit story
* Connect with students in small groups to check for understanding
 |  |  |  |
| Individual Adaptations (think UDL): |  |  |  |
| Observation and Documentation Opportunities/Strategies: |  |  |  |