



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

## Consider the child's point of view

Young children are beginning to construct a picture of what the world looks like and how things are supposed to be. This predictability provides confidence, and a platform for new learning. It also sets biases and prejudices that can stay with the child into adulthood.

What if young children encounter someone who doesn't fit their image of "normal?"  
What might they think and do?

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What role might you play as an educator?

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**Try This!**

Read these things children might say and consider their perspectives as you choose how to respond.

*“I don’t want to play with Asad (a boy with very dark skin). He’s scary.”*

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*“She’s stupid because she doesn’t know English.”*

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*“You shouldn’t have two daddies. My dad says God thinks it’s a sin.”*

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*“Let’s play in the house. You be the maid because you speak Spanish.”*

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*"No boys allowed!"*

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How can you explore the child's perspective to guide him or her to some new understandings?

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Consider additions to the environment, activities, and things you might say. Remember to avoid any scolding or singling out of children.

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