



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

## Consider the Child's Point of View

Explore a common theme — superhero and monster play — that often occurs with children in the preschool setting. Consider the child's point of view through this exploration.

When children engage in superhero or monster play, what developmental themes might they be exploring?

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What are your program policies regarding monster or superhero play?

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Explore the process by which these policies were developed? What is their foundation (research on play and child development, “this is the way we’ve always done it,” personal feelings, preferences, or biases)?

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Why do you allow or ban this type of play?

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**Try This!**

Listen to the video clip again featuring Eric Hoffman, as he discusses his journey with this topic. You can find it on the website in Keys to Reflection and Inquiry in the Child Development and Learning Competency.

Is there a child you wonder about who plays out similar themes? Write about what you've noticed and questions you may have.

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As you watch the child at play, switch your perspective to his or her point of view. Write your reflections on a specific play experience from the child's point of view.

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What is this child working on? Attempting? Discovering?

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Write a story of this play from the child's perspective while its fresh in your mind.

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