



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Examine the Environments

When you design the physical, social, and emotional environments, how do you apply understandings of child development and learning?

Environments should be designed with children's points of view and developmental stages in mind. What does this statement mean to you?

What aspects of your indoor and outdoor environments are organized to promote children's autonomy and self-regulation?

What everyday routines could you begin to turn over to the children to manage?

Try This!

View the photos of environments one by one, looking carefully at the details of each.

What details stand out for you? Use the above questions as you reflect on each environment. You'll find the photos on the website in Keys to Reflection and Inquiry in the Child Development and Learning Competency.

Try the following in your own program or visit a different children's environment for this activity. Take photos of the different aspects of your environment and study them with the above questions for this key. Be sure you have permission to take photographs before doing so.

Record your thoughts, perceptions, questions, and ideas. Consider how you might make useful changes.
