

TRANSFORMING OUR PERSPECTIVE WITH A FOCUS ON CHILD DEVELOPMENT

Deficit Perspective	Developmental Perspective
<ul style="list-style-type: none"> ▪ Has no self control 	<ul style="list-style-type: none"> ▪ Is an energetic explorer and eager learner still learning to self-regulate
<ul style="list-style-type: none"> ▪ Cannot wait for things 	<ul style="list-style-type: none"> ▪ Is eager to learn from every experience and interaction she has
<ul style="list-style-type: none"> ▪ Cannot share 	<ul style="list-style-type: none"> ▪ Is in the process of learning what it means to be a human being in relationship with others
<ul style="list-style-type: none"> ▪ Cannot keep her hands off things 	<ul style="list-style-type: none"> ▪ Is figuring out how to control her behavior and look after herself, others, and the world around her
<ul style="list-style-type: none"> ▪ Has short attention span 	<ul style="list-style-type: none"> ▪ Is learning more, and at a faster rate, than any adult
<ul style="list-style-type: none"> ▪ Cannot talk well 	<ul style="list-style-type: none"> ▪ Has mastered nonverbal communication skills, and is learning to verbalize
<ul style="list-style-type: none"> ▪ Has temper tantrums 	<ul style="list-style-type: none"> ▪ Is moving from dependence to independence

Adapted from *Reflecting Children's Lives, 2nd edition*, Deb Curtis and Margie Carter, 2011
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