



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Turn Questions into Action

After reading Nora Hyland’s article, “Social Justice in Early Childhood Classrooms”, identify some questions you want to explore.

You may have some questions like these:

- **How might our program practices be reinforcing repeated social messages about what is and is not valued and how can we find out?**
- **How is our pedagogy shaping children’s ideas about fairness, identity and equity and what might we want to change?**
- **To provide our programs with qualified teachers of the linguistic groups we serve, what teacher education efforts need to be developed?**

Try This!

How can you turn your questions into action?

Whatever your question, you will likely need to sharpen your advocacy as well as action research skills. Choose a focus area to develop more equity for dual language learning and cultural democracy.