



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Examine the environments

Our early childhood program environments, both physical and social, can make children and families feel at home, and help ease the transition at pick-up and drop-off times.

What do you have in your environment that creates a sense of welcome and belonging for families?

Try This!

Study the efforts depicted in the selection of images that different ECE practitioners have provided. You can locate the images in the Keys to Reflection and Inquiry in the Family and Community Engagement competency.

- Right near the door, this program has placed a poster.
- This family childcare provider has a couch near the door, and you often see a child and family member sit there when they first arrive.
- Here a child is having a hard time saying goodbye to his dad whom he doesn't get to see as much as he wants. The teacher is pleased she has put a couch near the door to help with this transition.

Record your thoughts about these environments as you view the photos. What thoughts and feelings do the photos bring out in you about your own environment?
