



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Seek multiple perspectives

Early childhood authors, Margie Carter and Deb Curtis, remind us that, regardless of program type, “each day families have a significant transition to make as they entrust their children into a care and educational setting outside their control” (Curtis and Carter, 2008).

Try This!

Study each of the photos in the photo array located on the website in Keys to Reflection and Inquiry in the Family and Community Engagement competency. Use these questions for reflection.

What do you know about the daily process each family enrolled in your program goes through as they arrive and leave each day?

What do you think the experience is like from their point of view?

How can you make the transition easier and more reassuring for them?

Watch the scene of a grandmother bringing her grandchild back to the infant room after being sick the day before. You can find the link in the Keys to Reflection and Inquiry in the Family and Community Engagement competency.

After you review it, consider these questions for reflection:

How did the caregiver ease the transition for the grandmother and child?

What did you notice about her body language, as well as her words?
