



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Seek Multiple Perspectives

Research suggests that for children to learn to self-regulate and keep themselves safe, they need experiences with risk-taking. But every adult has a different idea of what kind of risk is acceptable. Rather than make rules, taking time to explore different perspectives will help you discover how to negotiate a safe environment that includes risk-taking.

Each of the images on the website in this Key reflects an adult's thinking about environments that are not only safe, but places where children can flourish. As you study them, consider these questions:

What might be the benefit for the children?

How could you help the children learn to negotiate issues of safety?

How could you negotiate with co-workers and families who have a risk tolerance different than yours?
