



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Turn questions into action

Early childhood educators are often the first to notice a child who is developing differently from other children in their care. Likewise, a child care provider may be the first person family members approach with their concerns. When you have carefully observed and not found effective interventions, the next step involves finding a screening specialist, along with ways to foster the child's ongoing sense of belonging. Beyond the family's expertise, advice from the child's pediatrician a therapist, or other specialist may prove useful.

Try This!

Consider a time when you wondered whether a child's behavior and development were unlike other children, seemed atypical, and interfered with the child's program participation and play.

What did you do?

Who helped you determine that addition screening was required?

What steps did you take? If you are unsure, check with your director or center policies for the referral procedures, and who is involved.

What happened in that case?

Recall your feelings about your experiences. What stands out for you?

What would you have done differently?

Reflect on experiences you have had with getting screening or additional services for a child?

What lessons did you take away from those experiences?
