

Assessment from the Child's Perspective

The New Zealand approach to assessment asks teachers to consider questions from the child's voice as programs begin their journey of ensuring accountability through evaluation and assessment. These questions are built on the principles of their *Te Whariki* curriculum, which provides the framework for defining learning and what is to be learned. Their goals are based on clearly defined values and reflect the following strands.

Belonging	Do you appreciate and understand my interests and abilities and those of my family?	Do you know me?
Well-being	Do you meet my daily needs with care and sensitive consideration?	Can I trust you?
Exploration	Do you engage my mind, offer challenges, and extend my world?	Do you let me fly?
Communication	Do you invite me to communicate and respond to my own particular efforts?	Do you hear me?
Contribution	Do you encourage and facilitate my endeavors to be part of the wider group?	Is this place fair for us?

New Zealand Ministry of Education, cited in Curtis and Carter (2008) Learning together with Young Children.