



Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

## Examine the Environments

As early childhood practitioners, we strive for BEST PRACTICE. Consider what is “BEST” for children with special needs in your program.

### Try This!

Take photographs or make sketches of the different areas in your environment. Examine them closely, and then...

...consider how your attitudes of inclusion are reflected, or not reflected, in your environment. Put them into word:

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...choose one or more areas, in which you could make simple changes, that would better accommodate a child with special needs. Be sure to include entrance spaces, adult use spaces, and outdoors.

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What would it take to make these changes?

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