Community Builder





**intent:** Provide direction in a language that participants do not understand using non-dominant hand.

**GOAL:** Recognize the challenging of learning to write as well as not understanding what the directions are. That individual child can get “lost in the crowd.”

MCBS00539A0000[1]

**Materials Required:**

* PowerPoint slides

**Time:**  5 minutes

**activity Process:**

1. Explain that data shows that the room is primarily German speaking.
2. Show slide.
3. Read the slide in German and ask the group to take one minute to complete the task.
4. After one minute, bring the group back together.

**REFLECTION:**

* Ask, “”How did it go?”
* Why did they not complete the task?
* Were there any clues on how to complete the task? (The directions said use non-dominate hand. Word name was in the German text.)
* How did you feel when asked to complete something when you did not understand what was being said?
* How could the activity have been modified to include everyone?
* Relate how participants felt to how children may feel in the classroom every day.
* It is important to ensure that we are using instructional strategies that support everyone regardless of the languages in the classroom. We need to plan for all children.

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**Options:**

Use another language that most participants will not know.