

## ACTIVITY 1

### Plant the Seed

**INTENT:**

Engage with tablemates during sensory rich life science activity.

**OUTCOMES:**

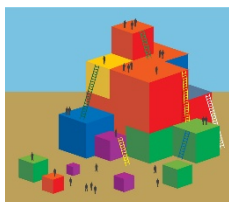
Participants will build community, begin thinking about the Science domain, and reflect on the integration of concepts from the Life Sciences strand.

**MATERIALS REQUIRED:**

- PPT slide
- Dirt, seeds, pot, water, labels (for each table group)
- Tablemates



**TIME:** 15 minutes

**PROCESS:****Part 1** (10 minutes)

- Have groups collect their planting materials:
  - Water
  - Soil
  - Pots
  - Flower seeds (one packet per table)
  - Labels
- Ask each table group to plant their flowers.
- Say, “While you plant, feel free to talk, share planting stories, and get to know each other.”

**Part 2** (5 minutes)

- Thank participants for beginning to “grow” life sciences together.
- Prompt participants to think creatively about how their seed/flower represents their relationship to life sciences. (For example, “I planted wild flowers that may pop up any color and at any time. Similarly, I engage with life sciences any moment I am inspired to plant or love an animal. I do not systematically approach my interactions with life sciences mostly because I am continually inspired by nature.”)
- Direct participants to first quietly think about their analogy and then share it with their group.