

## ACTIVITY 2

---

# Dancing through the Foundations



### INTENT:

Participants explore the dance sections of the Preschool Learning Foundations (PLF), Volume 2, and analyze key concepts for early development versus later development.



### OUTCOME:

Participants reflect on the reading from the PLF and apply their understanding of the differences between children during early development and later development by creating a Venn diagram as a group.



### MATERIALS REQUIRED:

- Preschool Learning Foundations (PLF), Volume 2
- Dancing through the Foundations envelope
- 3 x 5 cards with quotes/statements and page numbers
  - Cards also labeled by dance categories (salsa, two step, hip hop, the twist, modern, ballet)



**TIME:** 20 minutes

---

### PROCESS:

#### Part 1: Understanding the Foundations

- Ask participants to find the envelope on the table labeled “Dancing through the Foundations.”
- Each person should take one 3 x 5 card from the envelope.
- Provide the following information to participants to help them understand the overview of the activity:
  - One side of the card is labeled with a dance group (i.e., salsa, two step, etc.). We will use this group to facilitate the sharing out process. It is not important at the beginning of the activity.
  - The other side has a quote or statement taken directly from the PLF. The page number is also listed. This is the important content to begin with.
- Participants (on own or in table groups) find and read each of the statements in the PLF.
- Say to the participants:
  - Read the surrounding information in the book to help you determine if the statement or quote represents something that is true for children during early development, later development, or both. Discuss with your group if the answer is not readily apparent.
  - Each person will have an opportunity to share-out their information so be ready and confident with your decision.



## ACTIVITY 2

### **PART 2 (Sharing Out)**

- When all table groups are ready to share-out, begin by bringing the group's attention to the Venn diagram.
  - NOTE: You can use an actual Venn diagram or you can use a sticky wall with three columns.
- Participants will have the opportunity to place their 3 x 5 card where they think it belongs on the diagram or chart. All "salsa" group members will bring their cards to the front at the same time and so on.
  - Optional: Play music and invite participants to "dance" as they bring their 3 x 5 card to the front of the room.