# **ACTIVITY 2**

# **Key Concepts**



#### INTENT:

Utilize the Preschool Learning Foundations (PLF) and Preschool Curriculum Framework (PCF) to identify components related to a specific life sciences key concept.

# Tile

#### **OUTCOMES:**

- Participants will read and write about an identified life sciences key concept.
- Participants will write about a personal experience that others could replicate based on an identified life sciences key concept.



#### MATERIALS REQUIRED:

- PPT slide
- Handout 1: Key Concepts and Foundations Map
- PLF Introduction, Science domain
- PCF Science domain chapter
- OPTIONAL: Cards to determine assignment of key concepts







#### PROCESS:

# Part 1 (15 minutes)

- Have participants find Handout 1: Key Concepts and Foundations Map.
- Direct groups to divide up the life sciences key concepts so that each group member has their own designated key concept to become an expert on: appearance and behaviors, body parts and bodily processes, habitats, growth and transformations, or basic needs.
- Provide time for each participant to read the introduction of the PLF for a few key facts about their designated key concept to jot down (first column of handout).
- Provide time for each participant to write about a classroom experience they
  had where understanding of their designated key concept was fostered
  (second column of handout).
- Provide time for participants to skim the Science domain section of the PCF and to jot down either an interaction and strategy that could expand on their previous experience or a new idea that could facilitate children's understanding of their key concept (third column of handout).
- Mosey around the room as participants are filling in their handout and note at least one example or idea to share with the whole group after debriefing.

### Part 2 (5 minutes)

- Provide time for tablemates to educate each other on all the key concepts.
- Highlight the example(s) you noted.
- Invite participants to use this as a note-taking handout for the rest of the training. They can continue adding ideas and thoughts that will be organized by key concept.