

## ACTIVITY 2

### Music in Your Classroom



#### INTENT:

Engage participants with Music substrands and foundations by connecting this activity with their current classroom practices related to music and identifying areas for growth.

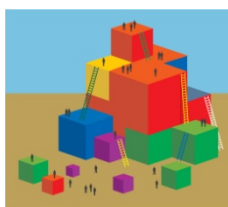
#### OUTCOMES:

Participants will reflect on current classroom practices that support music development in relation to the foundations and identify areas for improving musical supports for children in their classrooms.

#### MATERIALS REQUIRED:

- Substrand table tents
- Handout 1: Foundations Map
- Handout 3: Take "Note" of Ideas throughout the Training
- Optional: Chart paper/pens

**TIME:** 10-15 minutes



#### PROCESS:

This is a two-part activity. Before beginning the activity, provide participants with instructions for both Part 1 and Part 2 of the activity. Participants will use Handout 3: Take "Note" of Ideas throughout the Training to record ideas, reflections, and action plans.

##### Part 1:

- Instruct table groups to read the definitions of each substrand on the table tent aloud.
- Ask participants to reflect on the following questions as related to their experience and practice:
  - How do you currently engage children with music?
  - What music skills do you focus on?
  - What opportunities are available for children to create, invent, and express themselves through music?
- Give participants 5-7 minutes to discuss and share at the table and make any notes on Handout 3: Take "Note" of Ideas throughout the Training.

##### Part 2:

- Instruct participants to read and review the music foundations on Handout 1: Foundations Map.
- Have participants use Handout 3: Take "Note" of Ideas throughout the training to record ideas, reflections, and action plans.

#### OPTIONS:

Participants can share with the whole group what their areas of interest are and what they want to know more about. Presenter can chart responses which can be used to relate content to participant goals.