Picture It – Guiding Principles



**intent:**

Become familiar with the guiding principles while interacting with each other.

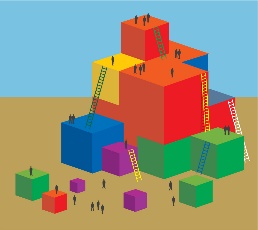
**OUTCOMES:**

Participants will gain an understanding of the guiding principles for the Mathematics domain.

MCBS00539A0000[1]**Materials Required:**

* + - * PPT notes
      * Dancing ClockGuiding Principles cards (laminated with photos on back)
        + Cards are cut in half so the guiding principle is unreadable
      * Guiding Principles envelope

**Time:** 15 minutes

**Process:**

* Direct participants to the Guiding Principles envelope.
* Have each participant reach into the Guiding Principles envelope and choose their half of a card.
* Invite participants to wander around the room until they find the other half of their card.
* Use the following questions to prompt discussion after participants have found their other half:
  + What immediate thoughts does this guiding principle inspire?
  + How do you see this guiding principle represented on a daily, weekly, or monthly basis?
  + What is one idea can you take from this guiding principle?
* Invite participants to share out their “aha” moments, or have them go back to their table groups and share with their tablemates.