

ACTIVITY 3

Musical Salsa Scarves



INTENT: Participants explore an interaction and strategy from the Dance strand in the Preschool Curriculum Framework (PCF), Volume 2, and practice integrating literacy and dance.

OUTCOME: Participants practice integrating literacy and dance.

MATERIALS REQUIRED:



- Preschool Curriculum Framework (PCF), Volume 2
- Salsa children’s book and optional other stories with movement
- Scarf
- Salsa music and optional other music



TIME: 10 minutes

PROCESS:

PART 1 (Practicing Integrating Literacy and Dance)



- Ask participants to find and read the interaction and strategy on page 113 of the PCF.
- Invite participants to find the salsa book and other stories with movement at their table.
- Participants read through the book with their table group.
 - Using the chart paper, participants take notes regarding ideas for how to integrate an intentional dance and literacy activity utilizing this book.

PART 2 (Sharing Out with Dancing Scarves)

- Invite each table group to stand and hand one person a scarf.
- Share that we are going to play a version of musical dancing scarves. Like musical chairs, you pass the scarf to the music and when the music stops the person with the scarf is “it.”
- In this version, “it” means that they can model any dance move and everyone else has to copy them.
- After everyone copies the dance move, the person who was it can point to someone at their table group to share-out one of their ideas.
- Trainers chart the ideas as they are shared out.