

ACTIVITY 6

Ms. B's Culminating Activity Dance

**INTENT:**

Participants use a classroom vignette to plan dance activities that engages all learners across curricular domains.

OUTCOME:

Participants plan dance activities to support engaged learning for all students across the learning domains.

MATERIALS REQUIRED:

- Ms. B Classroom Vignette
- Chart paper/pens



TIME: 15 minutes

PROCESS:

- Participants read and discuss Ms. B's Classroom vignette.
- Participants brainstorm three ways to expand the use of dance as a tool to intentionally engage students in learning across curricular areas.
- Verbally share the following activity instructions with participants:
 - Read and discuss the Ms. B Classroom Vignette with table partners.
 - Brainstorm ways that Ms. B can expand the use of dance to engage students and support learning in her focus areas.
 - Record ideas on the chart paper and include the focus area you are addressing.
 - Choose a reporter to share with the whole group.
 - Remember to consider strategies that include English learners, infuse the environment, account for adaptations, and promote family involvement.
- When participants have completed the planning, ask table reporters to share their best idea and identify how the activity addresses Ms. B's goals.
 - **OPTIONAL:** Participants can post their charts and do a gallery walk; or groups can demonstrate their activity through skit, song, chant, etc.
- Ask participants:
 - Could you use an activity like this in your classroom?
 - Which dance elements would you choose to focus on in this particular activity, and with this particular music?
 - What would you do before the dancing experience to help children practice these specific elements of dance?
 - What would you do during the activity to assist children to in practicing these elements of dance?