

ACTIVITY 7

Pill Bug Vignette

**INTENT:**

Read a vignette and apply concepts from the reading to classroom practice.

OUTCOMES:

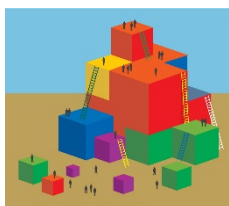
Participants will read one vignette, identify components of Universal Design for Learning (UDL), and practice a UDL strategy.

**MATERIALS REQUIRED:**

- Preschool Curriculum Framework
- Elbow partner
- PPT slide
- Pill bug vignette (from Preschool Curriculum Framework)



TIME: 10 minutes

**PROCESS:**

- Invite participants to read the pill bug vignette on page 203 of the Preschool Curriculum Framework.
- Have participants discuss the following questions with their tablemates:
 - What stood out about this vignette?
 - What evidence of UDL is there in this vignette?
- Invite participants to share some of the UDL examples they discussed. (For example, children communicated their observations through drawings and movement, demonstrating with their bodies how pill bugs curl into a ball.)
- Extend the activity by offering the following prompts and directions to participants:
 - UDL principles can be integrated into the classroom to engage all students in life sciences. One excellent example of using UDL is to incorporate yoga.
 - Let's try the Apple Tree yoga pose shown on the slide (trainer models):
 1. Stand tall and strong like a healthy apple tree.
 2. When your legs are deeply rooted and balanced, breathe in and raise your arms out to your sides like the branches of an apple tree.
 3. Lift your right leg and place that foot on the inner part of your left leg.
 4. Hold for 2 breaths.
 5. Raise your arms higher and wiggle your fingers like leaves on the apple tree.
 6. Breathe out and slowly return to the start position.
 7. Switch sides and repeat.
 - What life sciences concepts could you emphasize with this yoga pose?
 - Think about the teachers in your class; would this strategy excite them? How and why?