

ACTIVITY 1

Stop-n-Jot: Compare, Order, and Measure

**INTENT:**

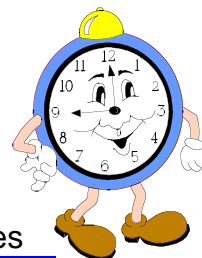
Read about and better understand measurement concepts.

OUTCOME:

Participants will interact with each other and the foundations to deepen their measurement knowledge.

**MATERIALS REQUIRED:**

- 16 Strategies for Reading
- Preschool Curriculum Framework (PCF)
- 3 x 5 Cards
- Table Group



TIME: 10 minutes

PROCESS:

1. Participants turn to page 273 of the PCF.
2. Presenter says, "Together we are going to read the description of Compare, Order, and Measure. Then we are going to STOP-n-JOT things we have learned."
3. The first step is to read the comparing, ordering, and measuring sections on page 273.
4. The second step is to STOP-n-JOT on two separate 3 x 5 cards:
 - One question
 - One key phrase
5. Following the Stop 'n Jot, participants share with their table groups.
 - Acknowledge that many of their questions may be answered during the group discussion. Still more questions may be answered by the training, while others may require further investigation.
 - Participants share one lasting impression from the discussion at their table group.
 - OR do a QUICK WHIP in which each person can share a one or two-word response.
 - Inform participants that these key phrases and questions will be used later in an activity in which we brainstorm for strategies; it is important to have a firm grasp on the content as we think about how to bring the content to life in the classroom.
 - We will use them in the Activity 4: Invitations in the Environment.

**SUMMARY:**

Participants read about and better understand measurement concepts.