

## ACTIVITY 2

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### Finding Out About the Foundations

**INTENT:**

Look at and discuss a strand.

**OUTCOME:**

Participants review, discuss, and share thoughts about share thoughts about the measurement substrands and foundations.

**MATERIALS REQUIRED:**

- PowerPoint Slide



**TIME:** 10 minutes

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**PROCESS:**

1. Show PowerPoint slide and ask participants to echo read the substrand and foundations with presenter.
  - **Echo Reading:** The teacher reads a section while students point to the words as she says them. Then all students point and read out loud as a class or group.
2. Following the echo reading, ask participants to discuss the following questions as a table group:
  - What is the difference between “at around 48 months” and “at around 60 months”?
  - What is something in the foundations that surprised you?
3. Ask a table to share their response to one of the questions so that a few people have an opportunity to share.

**OPTIONS:**

- Provide the handout to each participant to use during the activity.
- Provide each table with one copy of the handout to assist in their discussion.
- Provide each table with one of the questions.