

ACTIVITY 4

Building Grippers

**INTENT:**

Practice adapting a tool with a gripper.

OUTCOME:

Participants interact while creating an adaptation for a musical instrument.

MATERIALS REQUIRED:

- Rhythm sticks
- Variety of grippers (curling foam, playdoh, thread spool)
- Handout 8: Tots 'n Tech - Grippers
- Handout 9: Adapting Musical Activities for Persons with Disabilities



TIME: 10 minutes

PROCESS:

1. Participants find Handout 8: Tots 'n Tech - Grippers.
2. Participants choose the rhythm sticks they will use for the rest of the training.
3. Highlight the importance of reflecting on curriculum and adapting for all individual needs to enable access.
4. Optional: Participants read Handout 9: Adapting Musical Activities for Persons with Disabilities.
5. Say to participants, "Before we use these rhythm sticks to practice patterning as a group, let's adapt several so that we can practice implementing the adaptations and feel the differences."
6. Have at least two people at each table group choose a different way to build a gripper. Follow the instructions on the handout and complete the adaptation of the rhythm stick.
7. When the adaptation is complete, participants will move on to using the rhythm sticks.

DEBRIEF: What other items can you think of to add grippers to in your classroom?

SUMMARY:

Participants practice building and using adapted materials.

