Applied Vignette for Measurement



![MPj04331790000[1]]()**intent:**

Introduce the use and application of a vignette and the interactions and strategies sections of the Preschool Curriculum Framework in supporting English learners.

**OUTCOME:**

Participants read a vignette and analyze potential interactions and strategies to be used with English learners.

![MCBS00539A0000[1]]()**Materials Required:**

* PowerPoint slide
* Handout 6: Applied Vignette for Measurement
* Handout 7: Teaching Strategies
* Handout 8: English-Language Development Strategies
* Handout 9: Stages of Language Acquisition
* Preschool Curriculum Framework (PCF)

**Time:** 15 minutes

**Process:**

1. ![MPj04384510000[1]]()Participants read the vignette on page 275 of the PCF with an elbow partner.
2. Guide participants to use Handout 6: Applied Vignette for Measurement and sketch the vignette.
3. Participants read the two interactions and strategies following the vignette and jot down any golden nuggets on their handout.
4. Trainer transitions by saying, “Now we will consider the needs of the English learner. What did you read in the interactions and strategies that would be meaningful for supporting the dual-language learner?”
5. Trainer continues, “To fully understand we need to think about two pieces of information. Firstly, at what stage of acquisition is the child? And secondly, what strategies would best benefit a child at this stage.” Guide participants to turn to Handout 9: Stages of Language Acquisition and Handout 8: English-Language Development Strategies handout.
6. If we were to assume the child was at stage one or two, what are some strategies that might be meaningful? Use both handouts to fill in the third box.
7. Wrap Up: It is important to remember that we all have English learners in our programs, and we need to be thinking about two separate pieces of information in regards to their learning:
	* What is the content you are trying to teach?
	* At what level of language acquisition is the child?
* Once these questions have been answered, then the vignettes, interactions and strategies, and handouts can be used to provide the best teaching support for the child. Eventually these strategies will become second nature.