# INTENT:

Consider alignment between the English Language Development (ELD) Road Map principles and the *Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning—A Resource Guide* (PEL Guide) information.

# OUTCOMES:

Participants will discuss ELD Road Map principles and address the relationship between these principles and the Core Beliefs of the PEL Guide.

# MATERIALS REQUIRED:

* Chart paper
* Pens
* PEL Guide
* Optional: 3-D art supplies (recyclable materials, tape, construction paper, pipe cleaners etc.)

TIME: 10 minutes

# PROCESS:

* Share the ELD Road Map Preschool English Learning Connection slides.
* Remind participants that, in the PEL Guide training, they learned the core beliefs which are also used as the ELD guiding principles in the framework.
* Ask participants to follow the steps on the slide to think about how their work connects these two sets of principles/beliefs:
  + At your table groups, share what stood out to you about the ELD principles.
  + Review the core beliefs listed on page 3 of the PEL Guide.
  + Create a visual representation of how the ELD Road Map principles and the core beliefs relate to each other.
* Invite participants to use chart paper and markers to create the visual representation.
* Optional:
  + With a longer time-slot, use the 3D art supplies to inspire participants to create a 3D visual representation instead of chart paper.
  + This can be displayed for families, teachers, or other colleagues to remind everyone of the ELD Road Map and the PEL Guide.

## Debrief:

* Invite all participants to share their visual representations.