



Other English Language Development Resources

Websites



The Colorín Colorado is a free web-based service that provides information, activities and advice for educators and Spanish-speaking families of English-language learners (ELLs). <http://www.colorincolorado.org/>



National Center on Cultural and Linguistic Responsiveness The National Center on Cultural and Linguistic Responsiveness provides the Head Start community with research-based information, practices, and strategies to ensure optimal academic and social progress for linguistically and culturally diverse children and their families. It provides culturally responsive, user-friendly materials and training for staff and families to use to promote strong language and literacy skills in children's home language and in English.
<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/cultural-linguistic>

NIEER

National Institute for Early Education Research, English Learners Research Page. Gathers information on culturally appropriate preschool, diversity issues related to preschool, and what is known about English-language learners in preschool.

<http://nieer.org/research/topic.php?TopicID=4>



Resources from the Early Learning Dual Language Learner Forum. Los Angeles, CA. Two valuable policy briefs are available for download.

<http://www.preschoolcalifornia.org/making-the-case/dual-language-learners.html>

**WASHINGTON
LEARNING SYSTEMS**

Washington Learning Systems

<http://www.wlearning.com/resources/preschool/>

DVD Resources

Early Steps to Reading Success II. California Children and Families Commission.

Other Resources continued on next page

Other English-language Development Resources Continued

Other Resources

- ❖ Florida VPK Teacher Toolkit. The following video clip is part of the Literacy and Vocabulary toolkit. Dialogic Reading video clip.
http://www.flvpkonline.org/teachertoolkit/langVoc/section_4/4a.htm
- ❖ Genishi, C. (2002). "Young English-language learners: Resourceful in the classroom" *Young Children* 57 (4)
- ❖ Gillanders, C. & Castro, D.C. (2011). "Storybook reading for young dual language learners." *Young Children* 66 (1)
- ❖ NAEYC (2005). *Screening and assessment of young English-language learners: Supplement to the NAEYC and NAECS/SDE joint position statement on early childhood curriculum, assessment and program evaluation*
- ❖ Office of Head Start. Program Preparedness Checklist: Serving Dual Language Learners and Their Families
- ❖ Ordonez-Jasis, R. & Ortiz, R.W. (2006). "Reading their worlds: Working with diverse families to enhance children's early literacy development." *Young Children*. NAEYC.
- ❖ Preschool English Learners Training Manual. Various handouts (See also CDD resources)
- ❖ Washington Learning Systems--Supporting Early Literacy in Natural Environments: Activities for Parents, Caregivers and Young Children English Spanish. The development of these materials was supported by Grant H324M020084 from the U.S. Department of Education, Office of Special Education Programs.

