



Other Mathematical Development Resources

Websites



The National Council of Teachers of Mathematics is a public voice of mathematics education, supporting teachers to ensure equitable mathematics learning of the highest quality for all students through vision, leadership, professional development, and research. The site

has limited free resources. Paid membership is necessary to access most of the resources on this site.

<http://www.nctm.org/>

Other Resources

❖ Clements, D. H. and Julie Sarama, Eds. *Engaging Young Children in Mathematics: Standards for Early Childhood Mathematics Education*. Mahwah, N. J.: Lawrence Erlbaum Associates, Publishers. CPIN lead resource.

❖ Clements, D. H. and Julie Sarama. *Ten creative ways to teach math*.
<http://www2.scholastic.com/browse/article.jsp?id=4059>

❖ Clements, D. H. and Julie Sarama. Creative pathways to math.
<http://www2.scholastic.com/browse/article.jsp?id=3746958>

❖ Clements, D. H. Mathematics in the Preschool. *Teaching Children*
http://gse.buffalo.edu/fas/clements/files/Preschool_Math_in_TCM.pdf

❖ Clements, D. H. and Julie Sarama. Math play: How young children approach math
<http://www2.scholastic.com/browse/article.jsp?id=3747373>

❖ Copley, J. Ed. *Mathematics in the Early Years*. Washington, D. C.: NAEYC. CPIN lead resource.

❖ Copley, J. Ed. *Showcasing Mathematics for the Young Child*, D. C.: NAEYC. CPIN lead resource.

❖ CPIN. Engaging Children in Early Mathematical Experiences: Mathematics Handbook.

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Other Mathematical Development Resources continued

❖ CPIN. Geometry module handouts. Shape Memory Game, Talking About Geometric Shapes, Feely Box Game

❖ CPIN. Number Sense module handouts. Questions Related to Number Concepts, Pizza Game

❖ Fromboluti, C. S. and Natalie Rinck. Early Childhood: Where Learning Begins: Mathematics. U.S. Department of Education

❖ Koralek, G. D. Ed. *Spotlight on Young Children and Math*. Washington, D.C.: NAEYC

❖ NAEYC. Learning Paths and Teaching Strategies in Early Mathematics

<https://oldweb.naeyc.org/about/positions/pdf/mathchart.pdf>

❖ NAEYC and NCTM. Early Childhood Mathematics: Promoting Good Beginnings: A joint position statement. Washington, D.C.: NAEYC

<http://www.naeyc.org/files/naeyc/file/positions/psmath.pdf>

