TM Social Emotional Other Resources

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Websites

The <u>Center on the Social and Emotional Foundations for Early Learning (CSEFEL)</u> is focused on promoting the social emotional development and school readiness of young children birth to age 5. CSEFEL is a national resource center funded by the Office of Head Start and Child Care Bureau for disseminating research and evidence-based practices to early childhood programs across the country. On this website, you will find user-friendly training materials, videos, and print resources available for download.

<u>Technical Assistance Center on Social Emotional Intervention</u> (TACSEI) The **Technical Assistance Center on Social Emotional Intervention for** Young Children, also known as TACSEI, is a five-year grant made possible by the U.S. Department of Education, Office of Special Education Programs. TACSEI takes the research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision-makers, caregivers, and service providers apply these best practices in the work they do every day. Most of these free products are on the website for download.

Other Resources

Alter, P. J. & Conroy, M. A. **Preventing Challenging Behavior in Young Children**: **Effective** Practices€ Center for Evidence-Based Practice: Young Children with Challenging Behavior

California's Vision for Supporting Early Childhood Social-Emotional Competence

Cooperative Children's Book Center. 50 Multicultural Books Every Child Should Know

CSEFEL Children's Book List

CSEFEL. Some Starters for Giving Positive Feedback

Fox, L. & Lentini, R. H. (2006). Child-Friendly Ideas for Teaching Problem Solving.*Beyond the Journal.* November, 2006.

Fox, L. & Lentini, R. H. (2006). Teaching Children a Vocabulary for Emotions,*Beyond the Journal*. November, 2006.

Greenspan, S. Six Stages to a Strong Self-Image

Joseph, G. E. & Strain, P. S. Building Positive Relationships with Young Children. Center on Evidence Based Practices for Early Learning University of Colorado at Denver.

Lamm, S.; Groulx, J. G; Hansen, C; Patton, M. M.; and Slaton, A. J. Creating Environments for Peaceful Problem Solving. *Young Children.* November 2006

National Conference of State Legislators and Zero to Three. (2005) Helping Young Children Succeed

NYSAEYC. (2004). How Can You Create a Learning Environment That Respects Diversity

Ounce of Prevention Fund. Toward the ABCs: Building a healthy social and emotional foundation for learning and living

Poole, C., Miller, S. A., & Church, E. B. (2003) Ages & Stages: How Children Build Friendships

Poole, C., Miller, S. A., & Church, E. B. (1999). Ages & Stages: Physical Identity. How children become aware of their bodies and gain a positive sense of self, Early Childhood Today