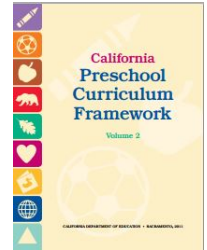




HANDOUT 11

Substrand Reflection: Interactions and Strategies, 2.0



Physical Development Domain

Fundamental Movement Skills: 2.0 Locomotor Skills

Interactions and Strategies	Page # (PCF, Vol. 2)	Notes/Ideas
Observe and analyze children's locomotor skills to facilitate planning for learning opportunities.	p. 150	
Promote progressive development of leg strength.	p. 150	
Promote progressive development of balance.	p. 151	
Promote and be aware of the progressive development of coordination of locomotor skills.	p. 151	
Encourage practice of locomotor movements in both indoor and outdoor environments.	p. 152	
Use vivid visual information and visual aids that communicate to children in simple ways how to move.	p. 152	
Use music, songs, rhymes, and stories to provide rhythmic patterns.	p. 153	
Plan meaningful, purposeful, and connected locomotor activities and games.	p. 153	
Create picture cards representing different ways to move related to children's cultural background.	p. 154	
Create culturally diverse scenarios for practicing locomotor skills.	p. 154	
Encourage persistence during challenging locomotor skills.	p. 154	
Provide appropriate challenges for children with special needs.	p. 155	
Express enthusiasm for locomotor skills.	p. 155	