


HANDOUT 1

Dance Foundation Map

 Domain	Dance		Strand
Foundation	Substrand		Age
Notes for children with disabilities	Examples		
Visual and Performing Arts	1.0 Notice, Respond, and Engage*		
	<i>At around 48 months of age</i>	<i>At around 60 months of age</i>	
	1.1 Engage in dance movements.	1.1 Further engage and participate in dance movements.	
	Example <ul style="list-style-type: none"> • Shows scarf or streamer with a back-and-forth movement outside. • Hops while listening to music. • Runs to join a group of children playing freeze dance. • Uses scarves to imitate ocean waves on hearing soft music played in class. 	Examples <ul style="list-style-type: none"> • Turns and bows as music ends. • Demonstrates a favorite dance to friends. • Demonstrates to other children in the program a dance she recently learned. • Holds a thick piece of paper like a fan, demonstrates a few steps of a fan dance by moving the fan back and forth and up and down. Twirls and stops.[†] 	
	1.2 Begin to understand and use vocabulary related to dance.	1.2 Connect dance terminology with demonstrated steps.	
	Examples <ul style="list-style-type: none"> • Uses dance terms, such as <i>jump</i> and <i>spin</i>. • Responds to instructions using technical terms such as <i>bow</i> or <i>skip</i> (typically just learning to skip). 	Examples <ul style="list-style-type: none"> • Leaps, skips, runs, gallops, hops, slides, or jumps as directed by a song. • Begins to learn additional technical terms, such as <i>bend</i> and <i>straight</i>. • Communicates, "Look, I'm marching, to the Alphabet March." 	
	1.3 Respond to instruction of one skill at a time during movement, such as a jump or fall.	1.3 Respond to instruction of more than one skill at a time in movement, such as turning, leaping, and turning again. Often initiate a sequence of skills.	
	Examples <ul style="list-style-type: none"> • Waves scarves in circles when music is playing. • Hops but cannot follow a planned movement pattern while hopping. 	Examples <ul style="list-style-type: none"> • Spins around in a circle waving scarves, jumps up in the air, and collapses on the ground. • Leaps four times and ends up at the starting point. • Jumps outdoors over a beam, spins, and falls. Asks a friend, "Can you do that?" 	
	<small>*Children communicating through an alternative language or communication system will need access to the appropriate vocabulary (sign language, picture cards, and so on) with the appropriate terms.</small>		
	<small>[†]Fan dances are popular among Vietnamese, Korean, and Chinese children.</small>		