

HANDOUT 2: Algebra and Function Alignment

Strand: Algebra and Functions (Classification and Patterning)			Measurement and Data
At around 48 months	At around 60 months	By the end of kindergarten	
1.0 Children begin to sort and classify objects in their everyday environment.	1.0 Children expand their understanding of sorting and classifying objects in their everyday environment.	Measurement and Data <ul style="list-style-type: none">Classify objects and count the number of objects in each category.	
1.1 Sort and classify objects by one attribute into two or more groups, with increasing accuracy.	1.1 Sort and classify objects by one or more attributes, into two or more groups, with increasing accuracy (e.g., may sort first by one attribute and then by another attribute).*	3. Classify objects into given categories, count the numbers of objects in each category and sort the categories by count.	
2.0 Children begin to recognize simple, repeating patterns.	2.0 Children expand their understanding of simple, repeating patterns.		
2.1 Begin to identify or recognize a simple repeating pattern.	2.1 Recognizes and duplicates simple repeating patterns.		
2.2 Attempt to create a simple repeating pattern or participate in making one.	2.2 Begin to extend and create simple repeating patterns		

*The footnote that appears in the published version of this Foundation has been omitted so that the alignment can be highlighted.