

## HANDOUT 2

Table 1.12 (continued)

California Infant/Toddler Learning and Development Foundations	California Preschool Learning Foundations	California Content Standards Kindergarten
	<b>Visual and Performing Arts</b>	<b>Visual and Performing Arts: Visual Arts, Music, Theatre, and Dance</b>
	<b>Dance</b>	<b>Dance</b>
Social–Emotional Development Language Development Cognitive Development Perceptual and Motor Development	Notice, Respond, and Engage  Develop Skills in Dance  Create, Invent, and Express Through Dance	Artistic Perception: <i>Development of Motor Skills and Technical Expertise; Comprehension and Analysis of Dance Elements; Development of Dance Vocabulary</i>  Aesthetic Valuing: <i>Description, Analysis, and Criticism of Dance</i>  Artistic Perception: <i>Development of Motor Skill and Technical Expertise</i>  <b>Domain: Physical Education</b> <b>Standard 1</b> <i>Movement Concepts; Rhythmic Skills</i>  <b>Standard 2</b> Movement Concepts  Creative Expression: <i>Creation/Invention of Dance Movements</i>

California Department of Education, 2012, *The Alignment of the California Preschool Learning Foundations with Key Early Education Resources*, p. 97