**California Preschool Curriculum Framework**

**English-Language Development Domain**

Pages 185 – 186

**Learning a Second Language and the California**

**Preschool Learning System**

**FOUR STAGES**

*(Preschool English Learners: Principles and Practices to Promote Language, Literacy, and Learning,* 2009)

**THREE LEVELS**

*(California Preschool Learning Foundations*

[in English Language Development], 2008)

**1 Use of home language in second language setting**

**2 Observational and listening period**

**BEGINNING**

**3 Telegraphic and formulaic communication**

**MIDDLE**

**4 Fluid/Productive language use**

**LATER**

Adapted from the California Preschool Instructional Network, “Foundations in English-Language Development Module“ and developed by WestEd under contract with the California Department of Education, Early Education and Support Division.

* First stage. The child uses her home language to try to communicate.
* Second stage. The child figures out that he is not successful using the home language with English speakers, so he passes through a period of observation and listening.
* Third stage. The child attempts to use English in a more abbreviated form through the use of one-word sentences or phrases. The use of these one- or two-word sentences or phrases is sometimes referred to as the telegraphic or formulaic stage.
* Fourth stage. The young child begins to use more elaborated phrases and short sentences to communicate in English.