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| **Time** | **Facilitator** | **Content/Activity** | **Materials** |
| 60 – 90 minutes  before training |  | Set up:   * Post parking lots charts on the wall – 1 on each side of the room * Agreements chart on chart stand, keep it covered up until training * Place placemats and empty zip lock bags of materials on tables * Place participant folder on table or handout at registration if someone is there to monitor * Make a chart paper entitled: Partnering with Families * Set up registration table * Set up LCD, computer & speaker TEST SOUND BEFORE SESSION BEGINS | AV set up –computer, LCD, speakers, power strip, ex. cords, CDs, trainer’s toolbox  See inventory sheet for individual table briefcases  Put table boxes **under** table |
| 30-45 minutes before training |  | Registration: As participants register, place a character name sticker on their back. | Stick on name tags, dark color marker for name tags, pens, and sign-in sheets |
| 8:30-8:35 a.m.  Slide 1 |  | **Welcome**  Welcome, logistics, parking lots, walk through folders, handouts, agenda | HO: PowerPoint handouts |
| 8:35-8:40 a.m.  Slide 2 |  | **During this session we will…** |  |
| 8:40-8:50 a.m.  (10 minutes)  Slide 3 |  | **Activity 1: Using Comprehension Skills**  **OUTCOMES:**  Participants will discuss the skills involved in reading comprehension and reflect on daily activities that involve reading comprehension. | * Reading picture/story cards |
| 8:50-8:55 a.m.  Slides 4-6 |  | **CDE Publications and Resources that Support TK Implementation** |  |
| 8:55-9:05 a.m.  Slide 7-11 |  | **The Purpose of the Foundations** | * Slide 10-11 Handout 1: PLF Map Comprehension and Notes Page |
| 9:05-9:10 a.m.  Slide 12-13 |  | **The Alignment of the California Preschool Learning Foundations with Key Early Education Resources** | * Slide 13- Handout 2: Alignment Document and DRDP-K Measure LLD 6 |
| 9:10-9:12 a.m.  Slide 14 |  | **Talk about text after reading** |  |
| 9:12-9:20 a.m.  Slides 15-19 |  | **Shared Reading** |  |
| 9:20-9:35 a.m.  (15 minutes)  Slides 20-21 |  | **Activity 2: Guess Your Character**  **OUTCOMES:**  Participants will utilize simple questions to determine what character they are. | * Sticker labels with character names * List of possible questions * Boom box, and cd |
| 9:35-9:38 a.m.  Slide 22 |  | **Curriculum Framework** |  |
| 9:38-9:48 a.m.  Slides 23-24 |  | **Focused Video Viewing** | * Video viewing Guide |
| 9:48-9:58 a.m.  Slide 25 |  | **Let’s read a story!** |  |
| 9:58-10:05 a.m.  Slide 26 |  | **Foundation 4.1 and Story Book Reading** |  |
| 10:05-10:20 a.m.  (15 minutes)  Slide 27-28 |  | **Activity 3: Making Foundations Examples**  **OUTCOMES:**  Participants will create examples that can be utilized as reflection tools. | * Handout 1: PLF Map Comprehensions and Notes Page * Highlighters * Pens, markers, colors |
| 10:20-10:25 a.m.  Slide 29-30 |  | **Stages of Comprehension** |  |
| 10:25-10:30 a.m.  Slide 31 |  | **Alignment of Developmental Progression** | * Handout 2: Alignment Document and DRDP-K Measure LLD 6 |
| 10:30-10:35 a.m.  Slide 32-33 |  | **Key Features of the DRDP-K** | * Slide 33 Handout 2: Alignment Document and DRDP-K Measure LLD 6 |
| 10:35-10:40 a.m.  Slide 34 |  | **Universal Design for Learning** |  |
| 10:40-10:55 a.m.  Slides 35-36 |  | **Revisiting *The Little Mouse, The Red-Ripe Strawberry, and the Big Hungry Bear***  **Activity 3 Continued** |  |
| 10:55-11:00 a.m.  Slide 37-38 |  | **Preschool Curriculum Framework: Interaction and Strategy** | * Slide 38 Handout 3: Children's Story Retelling |
| 11:00-11:15 a.m.  (15 minutes)  Slide 39 |  | **Activity 4: Being Prepared: Finding the Evidence**  **OUTCOMES:**  Participants read a vignette from the Preschool Curriculum Framework (PCF) and analyze that information in relation to their personal planning practices. | * PCF, Vol. 1, p. 147. * Sticky notes * Handout 4: Finding the Evidence |
| 11:15-11:20 a.m.  Slide 40-44 |  | **Supporting Students English Learners** |  |
| 11:20-11:25 a.m.  Slide 41-42 |  | **Interaction and Strategy** |  |
| 11:25-11:40 a.m.  (15 minutes)  Slide 45-46 |  | **Activity 5: Environment Map**  **OUTCOMES:**  Participants will create a map with examples, share ideas, and use the ideas gathered as resources to support them during story re-telling time in their classrooms. | * Story telling books * Handout 5: Environment Strategies * Handout 6: Environment Maps * Pens, markers, colors |
| 11:40-11:45 a.m.  Slide 47-48 |  | **Environment Strategy** |  |
| 11:45-11:55 a.m.  Slide 49 |  | **Focused Video Viewing** | * Video Viewing Guide |
| 11:55 a.m.-12:00 p.m.  Slide 50-54 |  | **Interaction and Strategy** | * Slide 51- Handout 7: ELA/ELD Framework Informational Text Strategies * Slide 54- Handout 8: Interaction Strategy Toolkit |
| 12:00-12:25 p.m.  (25 minutes)  Slide 55 |  | **Activity 6: Planning for Comprehension**  OUTCOMES:  Participants use their personal knowledge in conjunction with information from the PowerPoint and the California Department of Education (CDE) resources to practice planning. | * Short developmentally appropriate book**.** * Handout 9: Planning for Comprehension |
| 12:25-12:30 p.m.  Slide 56 |  | **Reflect and Share** |  |
| 12:30-12:35 p.m.  Slide 57 |  | **Thank You for Coming!** |  |