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| Cups Challenge |  |

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|  | **intent:** Participants work in groups to create a visual representation of the History-Social Science domain. |
|  | **OUTCOMES:** Participants read the foundations chart, stack cups to represent the domain, and use string and rubber bands to problem solve how to move the cups without touching them.  |
|  | **Materials Required:** * PPT slide
* Partners/Tablemates
* Preschool Learning Foundations (Volume 3)
* 13 Cups with labels:
* 1 cup for the Becoming a Community Member strand
* 1 cup for each of the following: democratic participation, fairness, responsible conduct, conflict resolution
* 4 cups for 48 months
* 4 cups for 60 months
* Rubber bands
* Six pieces of string

 **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:** * Invite participants to turn to page 104 of the Preschool Learning Foundations (Volume 3) to find the foundation chart.
* Have groups send one member to gather their materials from the front (cups, string, rubber bands).
* Challenge participants to use the cups to represent the structure of the strand by building a pyramid. The challenge requires each group member to help move the cups without touching them.
* Ready, begin! Allow ample time for participants to experiment and laugh while building their pyramid; wait for all groups to be successful.
* Invite participants to answer the following questions:
* What skills did you use during this activity?
* Did you use any skills needed for children to build community?
* Did you have to make any decisions using the democratic process? If so, how did you do it?
* Did you have to consider fairness for the group? If so, how did you do it?
* Did all group members use responsible conduct? What happened when they didn’t? Or what would have happened if they didn’t?
* Did you have to resolve any conflicts? If so, how did you do it?
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