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| Cups Challenge |  |

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|  | **intent:**  Participants work in groups to create a visual representation of the History-Social Science domain. |
|  | **OUTCOMES:**  Participants read the foundations chart, stack cups to represent the domain, and use string and rubber bands to problem solve how to move the cups without touching them. |
|  | **Materials Required:**   * PPT slide * Partners/Tablemates * Preschool Learning Foundations (Volume 3) * 13 Cups with labels: * 1 cup for the Becoming a Community Member strand * 1 cup for each of the following: democratic participation, fairness, responsible conduct, conflict resolution * 4 cups for 48 months * 4 cups for 60 months * Rubber bands * Six pieces of string   **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:**     * Invite participants to turn to page 104 of the Preschool Learning Foundations (Volume 3) to find the foundation chart. * Have groups send one member to gather their materials from the front (cups, string, rubber bands). * Challenge participants to use the cups to represent the structure of the strand by building a pyramid. The challenge requires each group member to help move the cups without touching them. * Ready, begin! Allow ample time for participants to experiment and laugh while building their pyramid; wait for all groups to be successful. * Invite participants to answer the following questions: * What skills did you use during this activity? * Did you use any skills needed for children to build community? * Did you have to make any decisions using the democratic process? If so, how did you do it? * Did you have to consider fairness for the group? If so, how did you do it? * Did all group members use responsible conduct? What happened when they didn’t? Or what would have happened if they didn’t? * Did you have to resolve any conflicts? If so, how did you do it? |