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| Community Brainstorm |  |

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|  | **intent:** Participants brainstorm for a variety of communities children may be a part of. |
|  | **OUTCOMES:** Participants discuss potential communities children may be a part of. |
|  | **Materials Required:** * PPT slide
* Preschool Learning Foundations (Volume 3)
* Partners/Tablemates
* Chart paper
* Markers

 **TIME**: 10 minutes |
| MPj04384510000[1] | **Process:** * Invite participants to again turn to page 104 of the Preschool Learning Foundations (Volume 3) to find the foundation chart.
* Have groups send one member to get the chart paper for their group.
* Ask one participant from each group to volunteer as a recorder.
* Have groups brainstorm for all the potential communities that their students might be—or might have been—a part of. The recorder will create a list of all the ideas produced during the brainstorming session.
* Wait until all groups have a long list of communities, then pose the following questions: What knowledge do you have of this community? Do you know the social norms? Have you been a part of a similar community in the past?
	+ Potential Answers: Church, neighborhood, children from the same apartment complex, library groups, youth groups, family, family childcare, afterschool care, children from the same preschool, etc.
* **Debrief**: The connections that students already have are what their existing knowledge of communities is based upon. To be as effective as possible in building a TK community we must build on this existing knowledge.
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