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| Community Brainstorm |  |

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|  | **intent:**  Participants brainstorm for a variety of communities children may be a part of. |
|  | **OUTCOMES:**  Participants discuss potential communities children may be a part of. |
|  | **Materials Required:**   * PPT slide * Preschool Learning Foundations (Volume 3) * Partners/Tablemates * Chart paper * Markers   **TIME**: 10 minutes |
| MPj04384510000[1] | **Process:**     * Invite participants to again turn to page 104 of the Preschool Learning Foundations (Volume 3) to find the foundation chart. * Have groups send one member to get the chart paper for their group. * Ask one participant from each group to volunteer as a recorder. * Have groups brainstorm for all the potential communities that their students might be—or might have been—a part of. The recorder will create a list of all the ideas produced during the brainstorming session. * Wait until all groups have a long list of communities, then pose the following questions: What knowledge do you have of this community? Do you know the social norms? Have you been a part of a similar community in the past?   + Potential Answers: Church, neighborhood, children from the same apartment complex, library groups, youth groups, family, family childcare, afterschool care, children from the same preschool, etc. * **Debrief**: The connections that students already have are what their existing knowledge of communities is based upon. To be as effective as possible in building a TK community we must build on this existing knowledge. |
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