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| Video Observation |  |

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|  | **intent:**  Create a mental representation of what various aspects highlighted in the Preschool Curriculum Framework might look like in the classroom. |
|  | **OUTCOMES:**  Participants will take detailed notes on a video and connect the video to various aspects and sections of the Preschool Curriculum Framework. |
|  | **Materials Required:**   * Substrands and Foundations Chart PPT slide * Partners * Exchange video * Handout 4: Video Observation Guide   **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:**    Part 1   * Ask participants to take out Handout 4: Video Observation Guide. * Explain that the whole group will watch a short video clip; each participant will be responsible for filling out the observation guide following the video. * Show the video. * Allow five minutes for participants to fill out Handout 4: Video Observation Guide. * Ask participants to find a partner from a different table group. Have partners discuss and reflect upon the video and the observation guide. * Walk around and listen to the different conversations; jot down conversation highlights. * Bring the group back together:   + Share the partner conversation highlights.   + Ask if there are any partners that want to add to or confirm the conversation highlights.   + Ask participants to share any “ahas” or interesting “take-away” ideas from this activity.   Part 2   * Go to the Substrands and Foundations Chart PowerPoint slide. * Have participants stand up if they observed evidence of any of the following substrands in the video (participants could potentially stand for each bullet point):   + Self and Society   + Becoming a Preschool Community Member   + Sense of Time   + Sense of Place   + Marketplace * **Debrief:**    + Say, “History-Social Science is integrated, not only within the domain, but with other domains as well. Let’s do a ‘popcorn’ of other domains or strands of learning that were evidenced in the video. Ready, go!”   + Wait for participants to start calling things out. Another trainer may chart this as they go.   + Say, “Excellent! As we continue today we are going to focus on two strands of History-Social Science that are closely related—Self and Society and Marketplace. However, we want to also remember the overall integration of the domain; please try to keep this in mind with everything we do today.” |