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| Planning with an Anti-Bias Lens |  |

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|  | **intent:**  Read a research highlight on anti-bias curriculum and apply the reading to daily planning. |
|  | **OUTCOMES:**   * Participants will read a section of the Preschool Curriculum Framework on anti-bias curriculum. * Participants will listen to an example of thinking about the daily environment with an anti-bias lens. * Participants will apply what they have learned about anti-bias curriculum to their own classroom by completing a planning handout. |
|  | **Materials Required:**   * PowerPoint slide * Chime * Preschool Curriculum Framework (Volume 3): Anti-Bias Research Highlight * Handout 7: Anti-Bias Planning (two-sided)   **TIME**: 20 minutes |
| MPj04384510000[1] | **Process:**   * Ask participants find the Anti-Bias Research Highlight on pages 51-52 of the Preschool Curriculum Framework (Volume 3). * Have participants read and highlight the Anti-Bias Research Highlight; participants may work on their own or in partner pairs. * Use the Highlights PPT slide to debrief. * Use Handout 7: Anti-Bias Planning handout to walk through analyzing the daily environment through an anti-bias lens. * Challenge participants to apply this anti-bias thinking lens to an area in their classroom. * Provide at least 10 minutes for participants to apply this knowledge.   **Debrief:**  When you hear the chime, find another person or pair that you have not yet talked to today and swap ideas. (Have participants rotate at least twice.) |