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| Planning with an Anti-Bias Lens |  |

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|  | **intent:** Read a research highlight on anti-bias curriculum and apply the reading to daily planning. |
|  | **OUTCOMES:** * Participants will read a section of the Preschool Curriculum Framework on anti-bias curriculum.
* Participants will listen to an example of thinking about the daily environment with an anti-bias lens.
* Participants will apply what they have learned about anti-bias curriculum to their own classroom by completing a planning handout.
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|  | **Materials Required:** * PowerPoint slide
* Chime
* Preschool Curriculum Framework (Volume 3): Anti-Bias Research Highlight
* Handout 7: Anti-Bias Planning (two-sided)

 **TIME**: 20 minutes |
| MPj04384510000[1] | **Process:** * Ask participants find the Anti-Bias Research Highlight on pages 51-52 of the Preschool Curriculum Framework (Volume 3).
* Have participants read and highlight the Anti-Bias Research Highlight; participants may work on their own or in partner pairs.
* Use the Highlights PPT slide to debrief.
* Use Handout 7: Anti-Bias Planning handout to walk through analyzing the daily environment through an anti-bias lens.
* Challenge participants to apply this anti-bias thinking lens to an area in their classroom.
* Provide at least 10 minutes for participants to apply this knowledge.

**Debrief:** When you hear the chime, find another person or pair that you have not yet talked to today and swap ideas. (Have participants rotate at least twice.) |