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| Roll and Review |  |

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|  | **intent:**  Participants read Bibliographic Notes on the topic of responsible conduct. |
|  | **OUTCOMES:**  Participants read the framework, roll a die, and answer aligned question. |
|  | **Materials Required:**   * PowerPoint slide * PowerPoint slide with questions * Dice (one die per group) * Preschool Learning Foundations (Volume 3) * Handout 5: Roll and Review   **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:**     * Ask participants to turn to page 27 of the Preschool Learning Foundations (Volume 3) and to read the Responsible Conduct section of the Bibliographic Notes. * Share the “Roll and Review” PPT slide. * Have groups send one member to retrieve the die for their group. * Share the game rules:   + One person rolls the die and answers whichever question number it lands on.   + The next person rolls the die. If he rolls the same number, the die passes to the next person and they roll.   + This pattern continues until all questions have been answered. * Invite participants to take notes on Handout 5: Roll and Review. * **Debrief**: What does this mean for TK teachers? What daily applications can you think of that impact responsible conduct? |