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| Roll and Review |  |

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|  | **intent:** Participants read Bibliographic Notes on the topic of responsible conduct. |
|  | **OUTCOMES:** Participants read the framework, roll a die, and answer aligned question. |
|  | **Materials Required:** * PowerPoint slide
* PowerPoint slide with questions
* Dice (one die per group)
* Preschool Learning Foundations (Volume 3)
* Handout 5: Roll and Review

 **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:** * Ask participants to turn to page 27 of the Preschool Learning Foundations (Volume 3) and to read the Responsible Conduct section of the Bibliographic Notes.
* Share the “Roll and Review” PPT slide.
* Have groups send one member to retrieve the die for their group.
* Share the game rules:
	+ One person rolls the die and answers whichever question number it lands on.
	+ The next person rolls the die. If he rolls the same number, the die passes to the next person and they roll.
	+ This pattern continues until all questions have been answered.
* Invite participants to take notes on Handout 5: Roll and Review.
* **Debrief**: What does this mean for TK teachers? What daily applications can you think of that impact responsible conduct?
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