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| Time Accordion |  |

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|  | **intent:**  Participants use the accordion/memory analogy to understand developmental sequence. |
|  | **OUTCOME:**  Participants will create a paper accordion and paste a developmental sequence in correct order—providing their own examples and strategies. |
|  | **Materials Required:**   * PowerPoint Slide * Scrapbook paper for accordion (as creative as possible) * Developmental sequence * Scissors * Tape * Handout 2: Alignment Document and DRDP-K (2015) HSS 1     **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:**   * Share the accordion/memory analogy with participants. * Model how at first children only understand the front and back (now and past). * Explain that then, as they learn to place time and events within context, children start understanding the time in between—like an accordion. * To remember and better understand this developmental sequence, cut up the developmental sequence handout and tape it into the accordion (or simply rewrite it). * Allow ample time for participants to decorate and create the accordion. * Ask participants to think about strategies that can be used to support the different levels. * This accordion can be used as a reminder of the sequence for planning with parents and staff. * Have participants find Handout 2: Alignment Document and DRDP-K (2015) HSS 1 and compare and contrast it with the accordion. |
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