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| Time Accordion |  |

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|  | **intent:** Participants use the accordion/memory analogy to understand developmental sequence. |
|  | **OUTCOME:** Participants will create a paper accordion and paste a developmental sequence in correct order—providing their own examples and strategies. |
|  | **Materials Required:** * PowerPoint Slide
* Scrapbook paper for accordion (as creative as possible)
* Developmental sequence
* Scissors
* Tape
* Handout 2: Alignment Document and DRDP-K (2015) HSS 1

  **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:** * Share the accordion/memory analogy with participants.
* Model how at first children only understand the front and back (now and past).
* Explain that then, as they learn to place time and events within context, children start understanding the time in between—like an accordion.
* To remember and better understand this developmental sequence, cut up the developmental sequence handout and tape it into the accordion (or simply rewrite it).
* Allow ample time for participants to decorate and create the accordion.
* Ask participants to think about strategies that can be used to support the different levels.
* This accordion can be used as a reminder of the sequence for planning with parents and staff.
* Have participants find Handout 2: Alignment Document and DRDP-K (2015) HSS 1 and compare and contrast it with the accordion.
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