|  |  |
| --- | --- |
| How Do You Remember? |  |

|  |  |
| --- | --- |
|  | **intent:**  Participants discover how they identify memories—either by time sequence or emotion. |
|  | **OUTCOME:**  Participants will experience identifying different forms of memory. |
|  | **Materials Required:**   * Group members * Paper * PowerPoint slide   **TIME**: 15 minutes |
| MPj04384510000[1] | **Process:**  **Part 1**   * Ask participants to think of a vivid personal memory they are willing to share, and use the materials at the table to draw their memory. * After everyone has completed the memory drawing, share the Narrative Differences slide. * Invite the participants to read the paragraph in the Bibliographic Notes on their own for further understanding.   + Optional: Have participants do this in the training.   **Part 2**   * Ask participants to reflect upon and address the following:   + Look at your drawing and think about your memory.   + Do you primarily use time sequence or emotion? * Teachers need to be able to support both types of narrative memory. Together we will practice using both types:   + Using the same memory, try grounding it into something new (using time or emotion).   + How would the story be different?   + Share with your partner. * Reflect on this experience:   + What cues will you use to trigger the memory in the classroom? |
|  |  |