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| PRoPELS Strategy |  |

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|  | **intent:**  Apply the PRoPELS strategy and anti-bias approach toward the creation of a new dramatic play strategy that supports social roles and marketplace concepts. |
|  | **OUTCOMES:**  Participants will study the PRoPELS strategy, watch a video example, think through the PRoPELS strategy by answering and charting reflective questions with their table group, and begin making props for their new dramatic play area. |
|  | **Materials Required:**   * PPT slide * Handout 11: PRoPELS Strategy * Table groups * Materials for dramatic play props: Paints, markers, boxes, tape, construction paper, feathers, flowers, newspaper, recycled materials, yogurt containers, egg cartons, etc.     **TIME**: 20 minutes |
| MPj04384510000[1] | **Process:**   * Ask participants to locate Handout 11: PRoPELS Strategy. * Have participants brainstorm dramatic play scenarios they think their students would be interested in. * Ask groups to work through the reflective questions on Handout 11: PRoPELS Strategy. They should chart their responses in a way that can be shared with the entire group. * Direct groups to use the open-ended materials to begin creating their dramatic play physical environment; these props will be shared with the entire group as well. * Allow time for groups to finish creating their dramatic play environments. * Have participants take a gallery walk to view the various charts and dramatic play environments. |