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| Final Vignette |  |

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|  | **intent:**  Participants read a vignette and apply information therein to help plan a mapping experience. |
|  | **OUTCOME:**  Participants plan a mapping experience for their classroom and draw connections between the DRDP-K (2015) measures and the foundations. |
|  | **Materials Required:**   * PowerPoint slide * Preschool Curriculum Framework, Volume 3, p. 115 * Butcher paper * Markers * Other materials   **TIME**: 20 minutes |
| MPj04384510000[1] | **Process:**   * Ask participants to read the vignette on page 115 of the Preschool Curriculum Framework, Volume 3. * Have participants chart their responses to the following questions as they read:   + What evidence is there that Mr. Kyle is considering a sense of time?   + How do you know he is grounding the activity in what's meaningful for children?   + How does he include all students? * Ask participants to think of their children. What event of the children’s interest can they connect to? * Give the participants the following directions:   + Using the vignette as a model, create a similar map experience that also considers time.   + Use the butcher paper to pre-draw a map of your program to use in your activity.   + You may use any materials. * Ask participants:   + Which foundations in the History–Social Science domain did you consider while planning this experience?     - Use the PowerPoint slide for review.   + What DRDP-K (2015) measure might you collect evidence for during this experience?     - Use the chart for review. |