



Sense of Time (History)

1.0 Understanding Past Events

<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>1.1 Recall past experiences easily and enjoy hearing stories about the past, but require adult help to determine when past events occurred in relation to each other and to connect them with current experience.</p>	<p>1.1 Show improving ability to relate past events to other past events and current experiences, although adult assistance continues to be important.</p>
<p>Examples</p>	<p>Examples</p>
<ul style="list-style-type: none"> • Describes a family trip for the teacher, but is unable to describe when the trip occurred. • When a teacher asks what other countries the children have visited, one child answers, "Philippines! I have lots of cousins there." • Although his birthday was a month ago, he continues to look forward to his birthday, which an adult "is coming soon." • While in the yard, looks under bushes for a caterpillar seen the day before. • Often refers to anything done in the past as "yesterday." • A foster child shares with the teacher, "I used to live in a home with lots of kids, and now I live with a family where I'm the only one." • Announces that her mom had a little baby boy and that he will be little for a long, long time. 	<ul style="list-style-type: none"> • Is happy and excited because his daddy arrived home yesterday from a long trip. • Two girls recall, with a teacher, that the school garden plants died because they did not receive enough water when the weather became hot. • Asks a teacher if she is feeling better today because he missed her when she was sick yesterday. • Tells a friend that she used to share a bedroom with her sister, but she does not anymore because her sister is "all grown up and married now." • When asked about weekend activities, shares that he and his mom went to the post office to mail a big package to grandparents in Mexico. • Shares that she is sad because her cousins just moved away and now they will not be together every day. • Arranges pictures to indicate the time sequence in the context of events in a story (e.g., <i>The Little Red Hen</i>, <i>The Very Hungry Caterpillar</i>).



Strand

Sense of Time (History)

Substrand

Domain

1.0 Understanding Past Events

Age

At around 48 months of age

At around 60 months of age

1.1 Recall past experiences easily and enjoy hearing stories about the past, but require adult help to determine when past events occurred in relation to each other and to connect them with current experience.

1.1 Show improving ability to relate past events to other past events and current experiences, although adult assistance continues to be important.

Examples

Examples

- Describes a family trip for the teacher, but is unable to describe when the trip occurred.
- When a teacher asks what other countries the children have visited, one child answers, "Philippines! I have lots of cousins there."
- On his birthday was a month ago, he says he is looking forward to his birthday, which he tells an adult "is coming soon."
- While in the yard, looks under bushes for a caterpillar seen the day before.
- Often refers to anything done in the past as "yesterday."
- A foster child shares with the teacher, "I used to live in a home with lots of kids, and now I live with a family where I'm the only one."
- Announces that her mom had a little baby boy and that he will be little for a long, long time.

Example

Foundation

- Is happy and explains that it is because daddy arrived home yesterday from work.
- Two girls recall, with a teacher, that the school garden plants died because they did not receive enough water when the weather became hot.
- Asks a teacher if she is feeling better today because he missed her when she was sick yesterday.
- Tells a friend that she used to share a bedroom with her sister, but she does not anymore because her sister is "all grown up and married now."
- When asked about weekend activities, shares that he and his mom went to the post office to mail a big package to grandparents in Mexico.
- Shares that she is sad because her cousins just moved away and now they will not be together every day.
- Arranges pictures to indicate the time sequence in the context of events in a story (e.g., *The Little Red Hen*, *The Very Hungry Caterpillar*).