

HANDOUT 1

Foundations Map



Becoming a Preschool Community Member (Civics)

HISTORY-SOCIAL SCIENCE

1.0 Skills for Democratic Participation

<i>At around 48 months of age</i>	<i>At around 60 months of age</i>
<p>1.1 Identify as members of a group, participate willingly in group activities, and begin to understand and accept responsibility as group members, although assistance is required in coordinating personal interests with those of others.</p>	<p>1.1 Become involved as responsible participants in group activities, with growing understanding of the importance of considering others' opinions, group decision making, and respect for majority rules and the views of group members who disagree with the majority.</p>
<p>Examples</p>	<p>Examples</p>
<ul style="list-style-type: none"> Participates in an informal group vote about which song to sing, but sometimes protests or does not participate when the group's choice differs from hers. Responds appropriately by putting away materials when the teacher indicates that it is time for cleanup, although may need guidance about what to do. Shares an idea or opinion, sometimes by responding enthusiastically to others' ideas, and can attend to the comments and ideas of others for a short while, sometimes with adult prompting. Helps create rules that contribute to a safe and harmonious environment and can usually follow them with adult reminders. When a friend wants to touch the goldfish in the fish tank, tells the friend, "No touching the fish. It's the rule!" 	<ul style="list-style-type: none"> Communicates, "Let's vote!" when the group is divided about which song to sing. Anticipates the predictable routines of the day, such as initiating lunchtime handwashing, without being prompted. Suggests doing both activities when children are divided about what to do next. Organizes or participates with a group of friends to play particular roles during dramatic play in the housekeeping area. When frustrated with children who are disrupting his group's game, indicates to a teacher that they are not following the rules. Follows the different sets of rules at home and at school. Uses vocabulary for making and discussing rules (<i>vote, decide, compromise</i>). Explains the reasons for some rules (e.g., why hitting other people is not allowed).



Strand

Becoming a Preschool Community Member (Civics)

Substrand

Domain

1.0 Skills for Democratic Participation

Age

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Foundation

Examples