

## HANDOUT 2

### Alignment of Developmental Progression

<b>Strand: Becoming a Preschool Community Member (Civics)</b>		<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b>
<b>1.0 Skills for Democratic Participation</b>		<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b>
<b>At around 48 months</b>	<b>At around 60 months</b>	<b>By the end of kindergarten</b>
1.1 Identify as members of a group, participate willingly in group activities, and begin to understand and accept responsibility as group members, although assistance is required in coordinating personal interests with those of others.	1.1 Become involved as responsible participants in group activities, with growing understanding of the importance of considering others' opinions, group decision making, and respect for majority rules and the views of group members who disagree with the majority.	<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b> <ol style="list-style-type: none"> <li>1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</li> <li>2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</li> </ol>
<b>2.0 Responsible Conduct</b>		<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b>
<b>At around 48 months</b>	<b>At around 60 months</b>	<b>By the end of kindergarten</b>
2.1 Strive to cooperate with group expectations to maintain adult approval and get along with others. Self-control, however, is inconsistent, especially when children are frustrated or upset.	2.1 Exhibit responsible conduct more reliably as children develop self-esteem (and adult approval) from being responsible group members. May also manage others' behavior to ensure that others also fit in with group expectations.	<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b> <ol style="list-style-type: none"> <li>1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</li> <li>2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</li> </ol>

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<b>3.0 Fairness and Respect for Other People</b>		<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b>
<b>At around 48 months</b>	<b>At around 60 months</b>	<b>By the end of kindergarten</b>
3.1 Respond to the feelings and needs of others with simple forms of assistance, sharing, and turn-taking. Understand the importance of rules that protect fairness and maintain order.	3.1 Pay attention to others' feelings, more likely to provide assistance, and try to coordinate personal desires with those of other children in mutually satisfactory ways. Actively support rules that protect fairness to others.	<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b> <ol style="list-style-type: none"> <li>1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</li> <li>2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</li> </ol>
<b>4.0 Conflict Resolution</b>		<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b>
<b>At around 48 months</b>	<b>At around 60 months</b>	<b>By the end of kindergarten</b>
4.1 Can use simple bargaining strategies and seek adult assistance when in conflict with other children or adults, although frustration, distress, or aggression also occurs.	4.1 More capable of negotiating, compromising, and finding cooperative means of resolving conflict with peers or adults, although verbal aggression may also result.	<b>K.1 Students understand that being a good citizen involves acting in certain ways.</b> <ol style="list-style-type: none"> <li>1. Follow rules, such as sharing and taking turns, and know the consequences of breaking them.</li> <li>2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.</li> </ol>