|  |  |  |
| --- | --- | --- |
| **Strategy:** | **What I already do:** | **What I’d like to add:** |
| **“Share control of the preschool environment with children”** (PCF, Vol. 3, p. 71). |  |  |
| **“Promote a sense of connection and community by using terms such as “we” and “our” when speaking with children and adults”** (PCF, Vol. 3, p. 71). |  |  |
| **“Incorporate class meetings into the daily routine of older preschool children”** (PCF, Vol. 3, p. 72). |  |  |
| **“Generate community rules and expectations to protect the rights of each individual and to create a community of trust and security”** (PCF, Vol. 3, p. 72). |  |  |
| **“Engage children in community brainstorming and problem solving”** (PCF, Vol. 3, p. 72). |  |  |
| **“Make group decisions when appropriate”** (PCF, Vol. 3, p. 72). |  |  |
| **“Create an inclusive environment that values and encourages the participation of children from all cultural and linguistic backgrounds as well as children with special needs”** (PCF, Vol. 3, p. 73). |  |  |
| **“Model citizenship skills**” (PCF, Vol. 3, p. 73). |  |  |
| **“Acknowledge emotions related to group brainstorming and decision making”** (PCF, Vol. 3, p. 73). |  |  |
| **“Use guidance to redirect children to more appropriate actions and behavior”** (PCF, Vol. 3, p. 73). |  |  |
| **“Reinforce behavior”** (PCF, Vol. 3, p. 73). |  |  |