**Observed Child Interest Example:** Play by both boys and girls in the dramatic play area that is set up as a house

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| *Educators reflect on their own identity and experiences.* | **Reflection Example:**  My Nanna taught me to wrap babies in a swaddle with a square or rectangle blanket leaving a little triangle for the head. At the hospital the nurse taught me to do it similarly but also to double wrap the arms so they stay. I know when I play this is how I always wrap babies. |
| *Educators design environments and activities that reflect the real experiences of children’s lives.* | **Real Experiences of Children Example:**  I wonder what other ways to wrap babies my children have experience with or that their families do on a regular basis. I would like to learn so we can try modeling this in the classroom. I will observe the play area to notice any differences. |
| *Educators routinely partner with families and community members to further enhance the early childhood program.* | **Plan to Partner with Families Example:**  I really want to learn but I don’t always have time to talk to parents for longer than it takes to get the update on each child in the morning. At pick-up I will set up a few baby dolls and different size blankets and baskets. As parents arrive to pick up their children I will say we are trying to come up with as many ways as we can to wrap, hold, and carry our babies so children can practice using different methods and different skills. I have run out of ideas and was hoping each family could share their style of wrapping, holding, or carrying a baby. Then, together with the children, I will learn more ways that I can later model. |
| *Extension Plan* | **Plan Example:**  After I gather this information I will provide a variety of babies in both the dramatic play center and outside so that the entire teaching staff has many opportunities to model these methods. I also predict it will prompt further fascination in this type of play and I want children to have the opportunity to expand on something they are interested in. |

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**Observed Child Interest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| *Extension Plan* |  |

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