

ACTIVITY 4

Name Strategies

**INTENT:**

Read interactions and strategies to encourage utilization of names during teacher activities and in the classroom environment.

OUTCOMES:

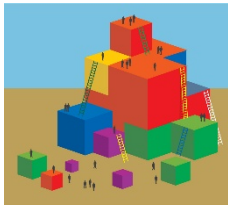
Participants will become familiar with strategies that encourage the infusion of names during teacher-directed activities and in the classroom environment.

**MATERIALS REQUIRED:**

- Handout 3: Name Strategies
- Mystery box
- Letters to put into the mystery box. At least two sets of each letter are needed to make letter pairs. Letters can be any variety of magnets, pipe cleaners, sand paper, flash cards, puzzle pieces, beads, dried play-dough, wood blocks, stickers, hand-written cards, etc.



TIME: 15 minutes

**PROCESS:**

Activity prompts and directions:

- Find Handout 3: Name Strategies.
- Select a letter from the mystery box.
- Partner with someone who drew the same letter from the box.
- Review Handout 3: Name Strategies with your partner and share your two favorite strategies.
- Listen for the chime, then rotate to another partner with the same letter and share your favorite strategies.